

Educational Assessment, Analysis, and Research (EAAR)

# Overview of State and District Assessments

## 2024-2025

# Foreword

The purpose of this presentation is to explain state and district testing as they currently stand (2024-2025 school year). The tests referenced do not represent a comprehensive list but focus on those assessments which are linked to school grades, student progression between grades, and graduation.



# Abbreviated History of Testing in Florida

## 1970s and 1980s

- Statewide testing began in the 1970s
- 1976: Graduation test authorized; implemented with the class of 1983

## 1990s

- **1992:** Florida Writing Assessment Program (4<sup>th</sup> graders); expanded to 8<sup>th</sup> then 10<sup>th</sup> over next two years
- **1998:** FCAT (Reading & Mathematics)
- **1999:** School Grades (A-F) issued

## 2000s

- **2001:** FCAT expanded to grades 3-10
- **2002:** School grades expanded to include learning gains
- **2003:** Passing FCAT Reading and Mathematics becomes graduation requirement
- **2003:** FCAT Science
- **2007:** School grades include science performance

## 2010s

- **2010:** School grades (high school) includes acceleration, graduation rates, and college readiness
- **2011:** FCAT 2.0
- **2011:** End-of-Course Assessments began with Algebra 1
- **2014-2015:** Florida Standards Assessments (FSA)

## 2020s

- **2020:** Benchmarks for Excellent Student Thinking (B.E.S.T.) Standards for ELA and Mathematics adopted
- **2023:** First computer-adaptive assessments aligned to B.E.S.T. administered



# A Word on Testing

## *from Statewide Assessments Guide 2024-2025*

- The **primary purpose** of Florida's VPK-12 statewide assessment is to **measure students' achievement of Florida's educational standards**.
- Assessment **supports instruction and student learning**.
- Assessments help Florida determine whether we have equipped our students with the knowledge and skills they need to be **ready for careers and college-level coursework**.
- Florida's statewide assessments also provide the **basis for student, school, and district accountability systems**. Assessment results are used to determine **school and district grades**, which give citizens a standard way to determine the quality and progress of Florida's education system
- While assessment plays a key role in Florida's education system, it is important to remember that **testing is not an end in itself, but a means to an end**.



# District Assessments

## Frequent Questions about Testing

Why are there so many progress monitoring windows (PM1, PM2, PM3)?

- The first two progress monitoring tests (PM1 and PM2) are used to track student progress toward meeting end of year goals and full grade level standards.
- PM3 is used to show whether students have mastered the standards.

Why is it necessary for the district/schools to have additional testing beyond state testing?

- State testing gauges student progress toward end of year goals; **schools need tools that offer actionable information on a more frequent basis** to improve student performance.

How are schools using the additional testing data?

- Teachers use the reports to **determine individual student needs and tailor instruction toward those unique needs.**

How does the additional data help my child?

- Students in need of **substantial support** receive **much needed interventions**
- Gaps are discovered and closed** for students who are on grade level, proficient, or exemplary.

Is BCPS testing students excessively?

- No. The district is below the **state-mandated 5% threshold** for testing.



# Assessment Result Impact on Students



**FAST ELA Grade 3**

Earn at least a Level 2 (out of 5) on ELA Reading PM3 to be promoted



**End of Course (EOC)**

If enrolled in a course with a statewide EOC, must take the assessment; results count as 30% of course grade



**Graduation**

**Algebra 1 EOC:** Passing score (Level 3) to graduate high school with a standard diploma



**Graduation**

**Grade 10 ELA Assessment:** Passing score (Level 3) on PM3 required to graduate with a standard diploma

Alternate assessments are available for each testing requirement. Participation is mandated by state law unless otherwise noted by state statute.



# Common Features of State Assessments

Every assessment has a blueprint that shows how the test aligns to state standards and determines what will be tested.

End-of-year scores measure mastery of academic standards or grade-level content standards.

Tests required for promotion/graduation have alternate options for meeting the requirement.

Tests are computer-adaptive—the test becomes more or less difficult based on student responses.

Paper-based versions are provided based on the student's Individual Education Plan (IEP) or 504 plan.

Computer-based test (CBT) accommodations are provided based on the student's Individual Education Plan (IEP) or 504 plan.



# Accessing Test Results

## FOCUS Parent Portal



*Getting started on FOCUS is as easy as  
A,B,C...*

A. Create a **Parent portal account**

<https://www.browardschools.com/focus>

B. **Add your child/children** using full name, ID number (06 #) and DOB

C. **Explore test results** in one place





# State Assessments At-A-Glance

This is not a list of every state test a student will encounter in a course or grade level.

Elementary School	Middle School	High School
<ul style="list-style-type: none"> <li>▪ <b>Florida Assessment of Student Thinking (FAST) Progress Monitoring (PM)</b> 1, 2, &amp; 3 : English Language Arts &amp; Mathematics</li> <li>▪ <b>Florida Alternate Assessment (FAA)</b>—Students With Disabilities</li> <li>▪ <b>Assessing Comprehension and Communication in English State-to-State (ACCESS) &amp; Alternate ACCESS</b>-- English Language Learners (ELLs)</li> <li>▪ <b>BEST Writing</b> (Grades 4,5)</li> <li>▪ <b>Science</b> (Grade 5)</li> </ul>	<ul style="list-style-type: none"> <li>▪ <b>Florida Assessment of Student Thinking (FAST) Progress Monitoring (PM)</b> 1, 2, &amp; 3 : English Language Arts &amp; Mathematics</li> <li>▪ <b>Florida Alternate Assessment (FAA)</b>—Students With Disabilities</li> <li>▪ <b>Assessing Comprehension and Communication in English State-to-State (ACCESS)</b>-- English Language Learners (ELLs) &amp; Alternate ACCESS</li> <li>▪ <b>BEST Writing</b> (Grades 6-8)</li> <li>▪ <b>Science</b> (Grade 8)</li> <li>▪ <b>End-of-Course (EOC)</b> Assessments (Civics, Algebra 1, Geometry, Biology)</li> </ul>	<ul style="list-style-type: none"> <li>▪ <b>Florida Assessment of Student Thinking (FAST) Progress Monitoring (PM)</b> 1, 2, &amp; 3 : English Language Arts</li> <li>▪ <b>Florida Alternate Assessment (FAA)</b>—Students With Disabilities</li> <li>▪ <b>BEST Writing</b> (Grades 9,10)</li> <li>▪ <b>End-of-Course (EOC)</b> Assessments (Algebra 1, Geometry, Biology, US History)</li> <li>▪ <b>Florida Civic Literacy Exam</b></li> <li>▪ <b>PSAT</b> (Grade 10), <b>SAT</b> (Grade 11)</li> <li>• <b>Advanced Placement, Cambridge AICE, Dual Enrollment, International Baccalaureate</b></li> </ul>



# District Assessments At-A-Glance

This is not a list of every district test a student will encounter in a course or grade level.

Elementary School	Middle School	High School
<ul style="list-style-type: none"> <li>❖ <b>Letter Names, Letter Sounds, and Concept of Print:</b> Diagnose foundational reading gaps</li> <li>❖ <b>iReady Diagnostics:</b> Diagnose, track, and provide an individual pathway for correction of literacy and mathematical gaps</li> <li>❖ <b>Science Assessments:</b> Provides insight into building a strong foundation for current and future science topics</li> </ul>	<ul style="list-style-type: none"> <li>❖ <b>iReady Diagnostics:</b> Diagnose, track, and provide a pathway for correction of literacy gaps and mathematical gaps; continuation of previous years' growth goals</li> <li>❖ <b>NWEA Map Growth Assessment:</b> Measures literacy growth over time and assists with data-driven decisions to help students access grade-level content</li> <li>❖ <b>Common Formative Assessments (CFA)/Quarterly Exams by subject:</b> Monitor progress toward mastery of course standards and drives instructional decisions</li> </ul>	<ul style="list-style-type: none"> <li>❖ <b>NWEA Map Growth Assessment:</b> Measures literacy growth over time and assists with data-driven decisions to help students access grade-level content</li> <li>❖ <b>Common Formative Assessments (CFA)/Quarterly Exams by subject:</b> Monitor progress toward mastery of course standards and drives instructional decisions</li> </ul>



# Teacher Professional Learning Testing Support

## Florida Department of Education

Provides State information on testing requirements and security measures and support for all Florida public schools for the F.A.S.T & End of Year Courses



## Broward Schools--Department of Educational Assessment, Analysis, and Research

Provides professional learning to school assessment coordinators regarding test administration and test security for the F.A.S.T & End of Year Courses



## Broward Schools--School Assessment Coordinators

Provides professional learning to school-based coaches & teachers on how to properly administer test and to ensure test security for the F.A.S.T & End of Year Courses



## Broward Schools--School-based Coaches & Teacher

Administers State/District assessments to students and provides instruction on how utilize the testing platform for the F.A.S.T & End of Year Courses



# Teacher Systems to Support Student Mastery of Florida Benchmarks

## Teacher Development & Support

(Teacher Development Support, New Teacher Academy, & Teacher Induction for Effectiveness & Retention)

**Academics-Exceptional Student Educational Support & Specialized Instruction-Program Specialists**-provides support & instruction programming to facilitating high quality instruction for students with disabilities

**Department of Educational Assessment, Analysis & Research-Data Coach Specialists**-provides regional/school-based support with building a data-drive culture to personalize to student needs

**Academics-Elementary/Secondary Learning-Instructional Specialists**-provide content area support to schools to understand the Florida B.E.S.T/NGSSS Standards & Content & Coaching Forums

**Academics-Innovative Learning-Instructional Specialists**-focuses on providing support to teachers/administrators with implementing personalized learning environments

**School-Based Coach Support** (Literacy, Math, Science Social Studies)-Coach teachers on high-yield teaching strategies & curriculum content

**Academics-Bilingual/ESOL-Instructional Specialists**-provides a variety of professional develop, resources & programs to support teachers with supporting students who speak other languages

**Regional Directors-Instructional Facilitators**-provides school-based support within each region to support understand of the Florida B.E.S.T/NGSS standards & high-yield teaching strategies

**School-Based Professional Learning Communities (PLCs)**-Collaborative conversation regarding instruction focused on curriculum, assessment, reteach/remediation and enrichment for students

**Individualized Learning**-Curriculum hubs, videos, 1:1 teacher support requests



# How are test results monitored?

## District Monitoring

- **Professional Development Sessions:** Organize district-wide training for administrators and teachers on interpreting data and implementing interventions.
- **Performance Dashboards:** Utilize district performance dashboards to track real-time data across schools.
- **Peer Review and External Audits:** iReady, Performance Matters, etc. comparison data with peer districts or against state or national performance.

## School Monitoring

- **Departmental Data Reviews:** Regular departmental meetings to analyze subject-specific data and identify trends.
- **Peer or Classroom Observations:** Facilitate teacher peer observations to share best practices in data-driven instruction.
- **Response to Intervention (RTI) Meetings:** Schedule RTI meetings to review students who need additional support.

## Teacher Monitoring

- **Formative Assessments:** Use weekly quizzes, exit tickets, and other formative assessments to monitor student understanding in real time.
- **Interim Progress Reports:** Issued quarterly to keep students and parents informed.

## Parent/Student Monitoring

- **Formative Assessments:** Use weekly quizzes, exit tickets, and other formative assessments to monitor student understanding in real time.
- **Interim Progress Reports:** Issued quarterly to keep students and parents informed.



# Find Out More

Use the following links to access documents that will provide more detailed information:

**Understanding scores:**

[https://flfast.org/content/contentresources/en/Understanding%20Florida%20Statewide%20Assessments%20Reports\\_For%20Families\\_Final\\_0524\\_WT\\_r1g.pdf](https://flfast.org/content/contentresources/en/Understanding%20Florida%20Statewide%20Assessments%20Reports_For%20Families_Final_0524_WT_r1g.pdf)

**Individual Test Fact Sheets:**

<https://flfast.org/resource-list/en/fact-sheets>

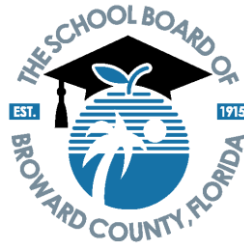
**Sample Test Items K-2**

<https://flfast.org/resource-list/en/renaissance-star>

**Sample Test Items 3-10**

[https://login4.cambiumtds.com/student\\_core/V116/Pages/LoginShell.aspx?c=Florida\\_PT&a=Student](https://login4.cambiumtds.com/student_core/V116/Pages/LoginShell.aspx?c=Florida_PT&a=Student)





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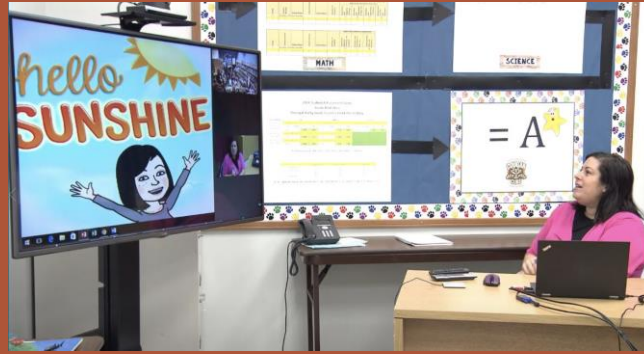
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The School Board of Broward County, Florida, prohibits any policy or procedure which results in discrimination on the basis of age, color, disability, gender identity, gender expression, genetic information, marital status, national origin, race, religion, sex or sexual orientation. The School Board also provides equal access to the Boy Scouts and other designated youth groups. Individuals who wish to file a discrimination and/or harassment complaint may call the Director, Equal Educational Opportunities/ADA Compliance Department & District's Equity Coordinator/Title IX Coordinator at 754-321-2150 or email [eeo@browardschools.com](mailto:eeo@browardschools.com).

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[browardschools.com](http://browardschools.com)





# Appendix



# Florida Assessment of Student Thinking (FAST)

## K-2 Early Literacy, Reading, and Mathematics

### Progress Monitoring (PM) State Administration Windows

- **PM1:** Fall (beginning of school year)
- **PM2:** Winter (middle of school year)
- **PM3:** Spring (end of school year)

*State Statute: K-2 assessments must be administered in the first 30 instructional days of the school year and within the last 30 days of the school year*

Grade	Star Early Literacy	Star Reading	Star Math
Kindergarten	PM1, PM2, PM3		PM1, PM2, PM3
First Grade	PM1, PM2	PM3	PM1, PM2, PM3
Second Grade		PM1, PM2, PM3	PM1, PM2, PM3

### Additional Considerations:

- It is recommended that students only take one subject test per day.
- Students scoring an 852 or higher on Star Early Literacy: "Probable readers," may take Star Reading on the next PM

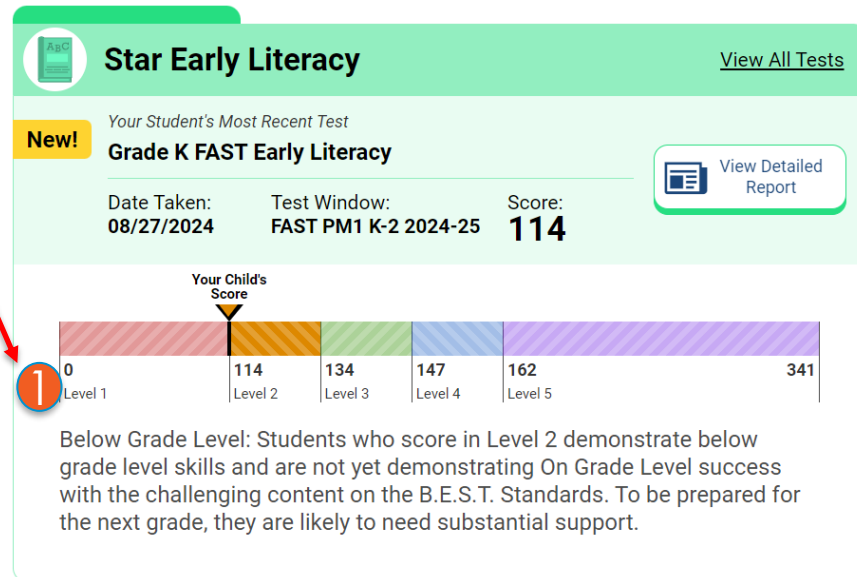


# Florida Assessment of Student Thinking (FAST)

## K-2 Early Literacy, Reading, and Mathematics

### Understanding Results on the Florida Statewide Assessments Portal

1. **Level:** what the scores means on the B.E.S.T. scale using FAST Equivalent scores (Levels 1-5)
  - a) **FAST Equivalent Score:** Shows where students are now compared to where they should be at the end of the year
  - b) **Zero FAST Equivalent Score:** Does NOT mean the student has not learned anything
  - c) **Maximum FAST Equivalent Score:** Does NOT mean the student has full mastery



#### Sources:

[https://flfast.org/content/contentresources/en/773199-Understanding-FAST-K2-Student-Scores-Parent-QuickGuide\\_ENGLISH.pdf](https://flfast.org/content/contentresources/en/773199-Understanding-FAST-K2-Student-Scores-Parent-QuickGuide_ENGLISH.pdf)  
<https://renaissance.widen.net/s/kvjgdnwszz/fast-k-2-benchmark-reporting>  
<https://star-help.renaissance.com/hc/en-us/articles/11326849599515-Star-Unified-Scale>

# Florida Assessment of Student Thinking (FAST)

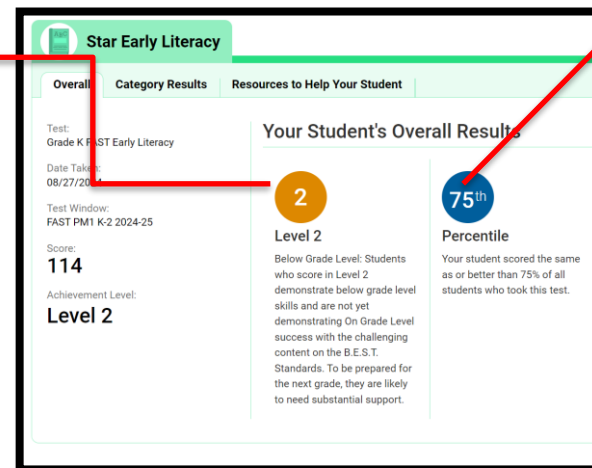
## K-2 Early Literacy, Reading, and Mathematics Understanding Results on the Detailed Report

**Concordance Table:** Shows what the Star Unified score (0-1400) means in terms of the B.E.S.T. scale using the FAST Equivalent Scores (Levels 1-5)

Star Early Literacy and Star Reading Concordance Table										
	Level 1		Level 2		Level 3		Level 4		Level 5	
	Unified	FAST	Unified	FAST	Unified	FAST	Unified	FAST	Unified	FAST
Grade K	Below 729	Below 114	729-787	114-133	788-825	134-146	826-869	147-161	At/Above 870	At/Above 162
Grade 1	Below 791	Below 135	791-843	135-152	844-893	153-169	894-946	170-187	At/Above 947	At/Above 188
Grade 2	Below 882	Below 166	882-931	166-182	932-970	183-195	971-1014	196-210	At/Above 1015	At/Above 211

Star Math Concordance Table										
	Level 1		Level 2		Level 3		Level 4		Level 5	
	Unified	FAST	Unified	FAST	Unified	FAST	Unified	FAST	Unified	FAST
Grade K	Below 751	Below 101	751-793	101-118	794-827	119-132	828-861	133-146	At/Above 862	At/Above 147
Grade 1	Below 821	Below 130	821-861	130-146	862-893	147-159	894-922	160-171	At/Above 923	At/Above 172
Grade 2	Below 889	Below 158	889-919	158-170	920-953	171-184	954-992	185-200	At/Above 993	At/Above 201



Identifies how student performed compared to other students in the same grade nationwide.



### Sources:

<https://renaissance.widen.net/s/kvjgdnwsz/fast-k-2-benchmark-reporting>  
<https://star-help.renaissance.com/hc/en-us/articles/11326849599515-Star-Unified-Scale>

# Florida Assessment of Student Thinking (FAST)

## Grades 3-10 ELA Reading and Grades 3-8 Mathematics

### During Normal School Year Testing

#### **Progress Monitoring (PM) State Administration Windows**

- **PM1:** Fall (beginning of school year)
- **PM2:** Winter (middle of school year)
- **PM3:** Spring (end of school year)

### Summer Testing

- High schoolers who failed to meet the ELA requirement for graduation during the school year



# Florida Assessment of Student Thinking (FAST)

## Grades 3-10 ELA Reading and Grades 3-8 Mathematics Understanding results

Assessment	Level 1	Level 2	Level 3	Level 4	Level 5
Grade 3 ELA Reading	140–185	186–200	201–212	213–224	225–260
Grade 4 ELA Reading	154–198	199–212	213–223	224–236	237–270
Grade 5 ELA Reading	160–205	206–221	222–231	232–245	246–279
Grade 6 ELA Reading	161–208	209–224	225–236	237–249	250–284
Grade 7 ELA Reading	165–214	215–231	232–241	242–256	257–292
Grade 8 ELA Reading	169–219	220–237	238–250	251–261	262–300
Grade 9 ELA Reading	174–223	224–241	242–253	254–266	267–303
Grade 10 ELA Reading	179–229	230–246	247–257	258–270	271–308
ELA Reading Retake	179–229	230–246	247–257	258–270	271–308
Grade 3 Mathematics	140–182	183–197	198–208	209–224	225–260
Grade 4 Mathematics	155–199	200–210	211–220	221–237	238–273
Grade 5 Mathematics	158–206	207–221	222–233	234–245	246–285
Grade 6 Mathematics	168–212	213–228	229–238	239–253	254–287
Grade 7 Mathematics	175–222	223–234	235–246	247–257	258–288
Grade 8 Mathematics	183–226	227–243	244–253	254–262	263–291

1	2	3	4	5
<b>Well Below Grade Level:</b> Likely to need substantial support for the next grade/course	<b>Below Grade Level:</b> Likely to need substantial support for the next grade/course	<b>On Grade Level:</b> May need additional support for the next grade/course	<b>Proficient:</b> Likely to excel in the next grade/course	<b>Exemplary:</b> Highly likely to excel in the next grade/course

**Level 3 is passing.**



# End-of-Course Assessments

## B.E.S.T. Algebra 1 and Geometry End-of-Course (EOC)

### Testing Windows

#### Progress Monitoring (PM)--State Administration Windows

- **Fall (beginning of school year):** available to students who need to retake for graduation
- **Winter (middle of school year):** available to students who need to retake for graduation
- **Spring (end of school year):** available to all (mandatory for students enrolled in course and available to retakers)

### Students' Participation

- **Must participate:** students enrolled in Algebra 1 or Geometry
- **Eligible:** Students in grade forgiveness programs who wish to retake for course grade improvement; need to retake for graduation; enrolled in credit acceleration program (CAP)

### Summer Testing

- High schoolers who failed to meet the Math requirement for graduation during the school year

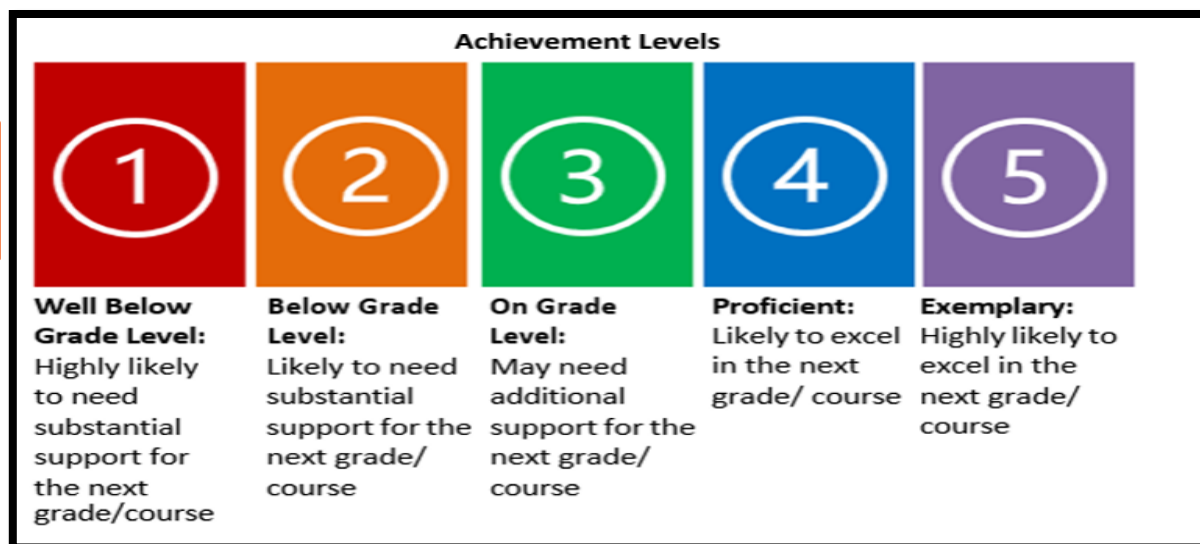


# End-of-Course Assessments

## B.E.S.T. Algebra 1 and Geometry End-of-Course (EOC) Understanding Results

Assessment	Level 1	Level 2	Level 3	Level 4	Level 5
Algebra 1	325–378	379–399	400–417	418–434	435–475
Geometry	325–384	385–403	404–422	423–431	432–475

**Level 3 is  
passing.**



# Statewide Science Assessments

## Grades 5 and 8 Science

### Testing Window

#### State Administration Window

Spring (end of school year)

*Progress monitoring occurs during the school year at district or school level.*

### Students' Participation

- **Must participate:** grades 5 and 8 students
- **Exception:** middle grades students may not be tested on both the grade-level Statewide Science Assessment and the Biology 1 end-of-course (EOC) assessment





# Statewide Science Assessments

## Grades 5 and 8 Science Understanding Results

Assessment	Level 1	Level 2	Level 3	Level 4	Level 5
Grade 5 Science	140–184	185–199	<b>200–214</b>	215–224	225–260
Grade 8 Science	140–184	185–202	<b>203–214</b>	215–224	225–260



Level 1	Level 2	Level 3	Level 4	Level 5
Inadequate: Highly likely to need substantial support for the next grade	Below Satisfactory: Likely to need substantial support for the next grade	On Grade Level: May need additional support for the next grade	Proficient: Likely to excel in the next grade	Mastery: Highly likely to excel in the next grade

**Level 3 is passing.**



# Science and Social Studies End-of-Course Assessments

## Civics, Biology 1, and U.S. History EOC

### Testing Window

#### State Administration Window

Spring (end of school year)

*Progress monitoring occurs during the school year at district or school level.*

### Students' Participation

- **Must participate:** students enrolled in Biology 1, Civics, or U.S. History
- **Eligible:** Students in grade forgiveness programs; need a passing score for standard diploma with a Scholar designation; enrolled in a credit acceleration program (CAP), except Civics



# Science and Social Studies End-of-Course Assessments

## Civics, Biology 1, and U.S. History EOC Understanding Results

Assessment	Level 1	Level 2	Level 3	Level 4	Level 5
Biology 1	325–368	369–394	<b>395–420</b>	421–430	431–475
Civics	325–375	376–393	<b>394–412</b>	413–427	428–475
U.S. History	325–377	378–396	<b>397–416</b>	417–431	432–475



Level 1	Level 2	Level 3	Level 4	Level 5
Inadequate: Highly likely to need substantial support for the next grade	Below Satisfactory: Likely to need substantial support for the next grade	On Grade Level: May need additional support for the next grade	Proficient: Likely to excel in the next grade	Mastery: Highly likely to excel in the next grade

**Level 3 is passing.**



# Florida Civic Literacy Examination (FCLE)

For High School Students

## Testing Information

- **The test is NOT computer-adaptive**
- Two administration windows
- Students have two attempts per window and must wait 30 calendar days between attempts
- **Passing score: 60% correct**

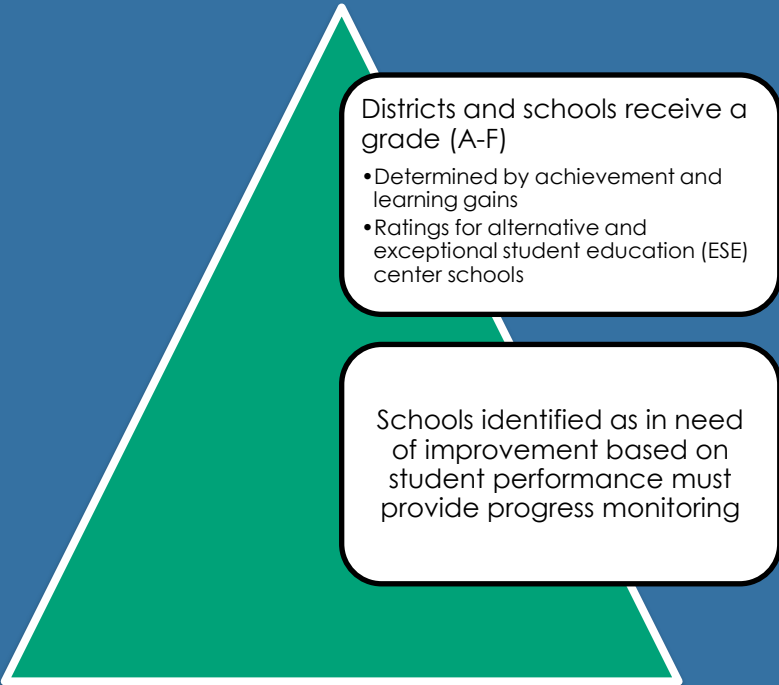
## Students' Participation

- Students enrolled in one of the courses below or those who wish to satisfy the postsecondary graduation requirement
  - 2106310 – United States Government
  - 2106320 – United States Government Honors
  - 2106410 – Humane Letters 1 History
  - 2106415 – Humane Letters 1 History Honors
  - 2106460 – American Political Systems Honors
  - 2106800 – Florida's Pre-International Baccalaureate United States Government
  - 2106420 – Advanced Placement United States Government and Politics
  - 2106325 – CLEP American Government
  - POSX041 – American Government 1
  - AMHX010 – Introductory Survey to 1877
  - AMHX020 – Introductory Survey Since 1877



# Current Accountability Reality of Testing in Florida

## Schools & Districts' View



Districts and schools receive a grade (A-F)

- Determined by achievement and learning gains
- Ratings for alternative and exceptional student education (ESE) center schools

Schools identified as in need of improvement based on student performance must provide progress monitoring

### *School Grade 2023-24 Scale Range:*

	Elementary	Middle, High and Combination
A	62%-100%	64%-100%
B	54%-61%	57%-63%
C	41%-53%	44%-56%
D	32%-40%	34%-43%
F	0%-31%	0%-33%

District participation is mandated by state law unless otherwise noted by state statute.



# School Grades Model

## Elementary Schools



### Elementary School Grades Model

(A maximum of 8 components)

- School grade is based on the percentage of total points earned, and schools are graded based only on the components for which they have sufficient data.

English Language Arts	Mathematics	Science
Achievement (0% to 100%)	Achievement (0% to 100%)	Achievement (0% to 100%)
3 <sup>rd</sup> Grade Achievement (0% to 100%)		
Learning Gains (0% to 100%)	Learning Gains of the Low 25% (0% to 100%)	
Learning Gains of the Low 25% (0% to 100%)		

District participation is mandated by state law unless otherwise noted by state statute.



#### Sources:

<https://www.fldoe.org/core/fileparse.php/20102/urlt/K12SAG.pdf>  
Tarin, J. (2024, March 5). Florida Department of Education Accountability Updates. Florida.

# School Grades Model

## Middle Schools



### Middle School Grades Model

(A maximum of 9 components)

- School grade is based on the percentage of total points earned, and schools are graded based only on the components for which they have sufficient data.

English Language Arts	Mathematics	Science	Social Studies	Middle School Acceleration
Achievement (0% to 100%)	Achievement (0% to 100%)	Achievement (0% to 100%)	Achievement (0% to 100%)	Middle School (EOC or industry certification) (0% to 100%)
Learning Gains (0% to 100%)	Learning Gains (0% to 100%)			
Learning Gains of the Low 25% (0% to 100%)	Learning Gains of the Low 25% (0% to 100%)			

District participation is mandated by state law unless otherwise noted by state statute.



#### Sources:

<https://www.fldoe.org/core/fileparse.php/20102/urlt/K12SAG.pdf>  
Tarin, J. (2024, March 5). Florida Department of Education  
Accountability Updates. Florida.

# School Grades Model

## High Schools



### High School Grades Model

(A maximum of 10 components)

- School grade is based on the percentage of total points earned, and schools are graded based only on the components for which they have sufficient data.

English Language Arts	Mathematics	Science	Social Studies	Graduation Rate	College and Career Acceleration
Achievement (0% to 100%)	Achievement (0% to 100%)	Achievement (0% to 100%)	Achievement (0% to 100%)	Overall, 4-year Graduation Rate (0% to 100%)	High School (AP, IB, AICE, dual enrollment, industry certification, clock hour dual enrollment or ASVAB/JROTC) (0% to 100%)
Learning Gains (0% to 100%)	Learning Gains (0% to 100%)				
Learning Gains of the Low 25% (0% to 100%)	Learning Gains of the Low 25% (0% to 100%)				

District participation is mandated by state law unless otherwise noted by state statute.



#### Sources:

<https://www.fldoe.org/core/fileparse.php/20102/urlt/K12SAG.pdf>  
Tarin, J. (2024, March 5). Florida Department of Education Accountability Updates. Florida.



# School Grades Model

## Combination Schools



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### Combination School Grades Model

(A maximum of 12 components)

- School grade is based on the percentage of total points earned, and schools are graded based only on the components for which they have sufficient data.

English Language Arts	Mathematics	Science	Social Studies	Middle School Acceleration	Graduation Rate	College and Career Acceleration
Achievement (0% to 100%)	Achievement (0% to 100%)	Achievement (0% to 100%)	Achievement (0% to 100%)	Middle School (EOC or industry certification) (0% to 100%)	Overall, 4-year Graduation Rate (0% to 100%)	High School (AP, IB, AICE, dual enrollment, industry certification, clock hour dual enrollment or ASVAB/JROTC) (0% to 100%)
3 <sup>rd</sup> Grade Achievement (0% to 100%)	Learning Gains (0% to 100%)					
Learning Gains (0% to 100%)						
Learning Gains of the Low 25% (0% to 100%)						

District participation is mandated by state law unless otherwise noted by state statute.



#### Sources:

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